# Contemporary Education, Volume LII, 1980-81

## AUTHOR INDEX


Baughman, M. Dale, Book Review, Writing for Professional Publication by William Van Til, Spring 1981, p. 184.
Baughman, M. Dale, Editorial, Informal Drama in the Classroom, Summer 1981, p. 197.
Baughman, M. Dale, Meandering, Fall 1980, p. 61; The Lighter Side of the Energy Dilemma, Winter 1981 p. 125; Typical, Topical and Trivial, Spring 1981, p. 190; Laws from Hither and Yon, Summer 1981, p. 248.
Beach, Don M., Futurism and Implications for Education, Summer 1981, pp. 228-231.
Buethe, Chris, Editorial, Energy Education Is Here, Winter 1981, p. 69.
Burgan, Larry and Robert J. Rubel, Public School Security: Yesterday, Today, and Tomorrow, Fall 1980, pp. 13-17

Cardinell, Charles F., Burnout? Mid-Life Crisis? Let's Understand Ourselves, Winter 1981, pp. 103-108.
Cerio, Nan Greene, Distraction, Winter 1981, p. 122.
Clark, Donald C., see Sally N. Clark.
Clark, Sally N., and Donald C. Clark, Continuous Progress: A Curriculum Responsive to the Needs of Early Adolescents, Spring 1981, pp. 142-145.
Cohen, Lisa Kirchoff, Personality Trait Differences Between Children With High and Low Others-Concepts, Winter 1981, pp. 112-117.

Disinger, John F., Model Energy Education Programs, Winter 1981, pp. 78-83.
Ducey, Michael, The Meaning of "Adolescent Chatter" In the Context of Violent Schools, Fall 1980, pp. 42-46.
Duggan, Donald D., Past, Present and Future Energy Education, A Federal Perspective, Winter 1981, pp. 70-72.
Duke, Daniel L., Making School Discipline Policy in the Eighties: Options, Illusions, and Dreams, Fall 1980, pp. 24-29.
Dumas, Wayne, see Carey T. Southall.

Etheridge, Eugene W., Letter From Home, Fall 1980, p. 46.
Etheridge, Eugene W., Indiana State High School Swim Meet 1981, Summer 1981, p. 218.

Failey, Anwar, Supervision: New Demand, New Dimension, Winter 1981, pp. 109-111.
Fakouri, Ebrahim, Book Review, Piaget's Theory: A Psychological Critique by Geoffrey Brown and Charles Desforges, Summer 1981, p. 245.
Ferguson, D. Hugh, The Principal As Instructional Leader, Spring 1981, pp. 163-166.
Fortgang, Stephen, Cogniffective? Spring 1981, pp. 175-176.
Fowler, John M., A Lot of Energy at the NSTA, Winter 1981, pp. 73-77.

Goodier, Jay A., see James F. Naas.
Grossen, Earl L., A Turning Point, An Educational Cycle, Fall 1980, p. 60.

Halatyn, Thomas V., Logic vs. Reality: Prospects of Basing School Crime Legislation Upon Research, Fall 1980, pp. 36-41.
Hall, Reginald W. and Robert C. Morris, Book Review, Curriculum Development: A Guide to Practice by Jon Wiles and Joseph Bondi, Winter 1981, pp. 121-122.
Harber, Jean R., Book Review: The Art Teacher's Resource Book by Leslie A. Baker, Spring 1981, pp. 184-185.
Harty, Sheila, Who Pays the Fiddler . . . , Winter 1981, pp. 90-92.
Hunt, Thomas C., see Marilyn Maxson.

James, Michael A., Middle Level Mathematics and Science Fused, Spring 1981, pp. 151-153.
Jones, Robert M., see John E. Steinbrink.

Kennedy, David, The Potential Energy of Learning: The Role of the State Education Agency, Winter 1981, pp. 84-87.
Knoll, Sharon, A Strategy for Discipline, Spring 1981, pp. 168-171.

Lalor, Francis R., A Common Public School Dilemma: When Information Proliferation Weakens Communication, Summer 1981, pp. 232-234.

Matthias, William, An A. S. Neill/Summerhill Chronology, Fall 1980, pp. 50-54.
Maxson, Marilyn M. and Thomas C. Hunt, The Supreme Court and Student Rights: Evolution and Emancipation? Summer 1981, pp. 219-222.
Mazely, Marianne, We Have Nothing to Fear, But the Lack of Fear Itself, Summer 1981, pp. 239-240.
McDermott, Joan, High Anxiety: Fear of Crime in Secondary Schools, Fall 1980, pp. 18-23.
Morris, Robert C., see Reginald W. Hall.
Mullican, James S., Book Review, Teaching as a Conserving Activity by Neil Postman, Winter 1981, pp. 120-121.

Naas, James F. and Jay A. Goodier, Book Review, School Programs in Speech-Language: Organization and Management, by Elizabeth A. Neidecker, Spring 1981, pp. 183-184.
Newman, Joan, From Past to Future: School Violence in a Broad View, Fall 1980, pp. 7-12.

Ornstein, Allan C., Student Rights for Secondary Students: An Overview, Summer 1981, pp. 214-218.

Pierce, Walter D., Why Competency-Based Teacher Education Will Fail—Implications From a Case Study, Winter 1981, pp. 98-102.
Purdy, Walter, Education and Industry Cooperation: A Mutual Need, Winter 1981, pp. 88-89.

Rubel, Robert J., Editorial, Crime and Violence in Public Schools: Emerging Perspectives of the 1980s, Fall 1980, pp. 5-6.
Rubel, Robert J., see Larry Burgan.
Ruddick, Annie, Need: National Energy Education Day, Winter 1981, p. 97.

Sonpal, Lata, Book Review, The Ecology of Human Development by Urie Bronfenbrenner, Fall 1980, pp. 56-57.
Southall, Carey T. and Wayne Dumas, Early Classroom Field Experiences in State Universities of Seven Midwestern States, Summer 1981, pp. 203-208.
Sproatt, Rod H., The Use of Piagetian Theory in the Development of Middle School Curriculum, Spring 1981, pp. 166-167.
Steinbrink, John E. and Robert M. Jones, Humanistic Learning Enviornments: The Development of a Local Energy Institute Model, Winter 1981, pp. 93-96.
Steller, Arthur W., Book Review, Keys to Community Involvement, Northwest Regional Educational Laboratory, Fall 1980, pp. 55-56.
Stephens, Doris T., The Lack of Communication in the "Communications Era": The Foreign Language Problem, Spring 1981, pp. 172-175.
Stevens, Deon O., Listen to the Footsteps, Spring 1981, pp. 177-179.
Sturm, John E., N.D.E.A.—A Turning Point for Marshall School, Summer, 1981, pp. 241-242.
Swaim, John H., Middle School Curriculum: An Identity Crisis, Spring 1981, pp. 139-141.

Thornburg, Ellen, Why the Lack of Health Education Programs in the Middle School, Spring 1981, pp. 160-162.
Thornburg, Hershel D., Developmental Characteristics of Middle Schoolers and Middle School Organization, Spring 1981, pp. 134-138.
Thornburg, Hershel D., Editorial, Middle Level Education: Perspectives for the 1980s, Spring 1981, p. 133.
Thornburg, Hershel D., Middle Level Social Studies: Curriculum Considerations, Spring 1981, pp. 154-159.
Tuman, Myron, Performance-Based Teacher Education: A Curriculum in Search of a Foundation, Summer 1981, pp. 198-202.

Vaughan, Sherry C., A Focus on Metacognitive Learning In Language Arts Classrooms, Spring 1981, pp. 146-150.
Venable, T. C., A Case Study of Factors Related to Interprofessional Relationships of a University Faculty, Summer 1981, pp. 209-213.
Volse, Louis A., Book Review, Handbook of Environmental Health and Safety, Vols. 1 and 2 by Herman Koren, Summer 1981, p. 246.

Willey, Richard L., The Business of Education, Fall 1980, pp. 47-49; Winter 1981, pp. 118-119; Spring 1981, pp. 180-182; Summer 1981, pp. 243-244.
Willey, Darrell S., Whither Rural Education? Summer 1981, pp. 235-238.
Wynne, Edward A., Improving Student Discipline in the 80s: The Revival of Deterrence, Fall 1980, pp. 30-35.

Yawkey, Thomas Daniels, Role Play and Language Growth: Strategies for Imaginative Experiences, Summer 1981, pp. 223-227.

## TITLE INDEX

A. S. Neill/Summerhill Chronology, An, William Matthias, Fall 1980, pp. 50-54.

Book Reviews:
Art Teacher's Resource Book, The, Leslie A. Baker, by Jean R. Harber, Spring 1981, pp. 184-185.
Curriculum Development: A Guide to Practice, Jon Wiles and Joseph Bondi, by Reginald W. Hall and Robert C. Morris, Winter 1981, pp. 121-122.
Ecology of Human Development, The, Urie Bronfenbrenner by Lata Sonpal, Fall 1980, pp. 56-57.
Handbook of Environmental Health and Safety, Volumes 1 and 2, Herman Koren, by Louis A. Volse, Summer 1981, p. 246.
Keys to Community Involvement, Northwest Regional Educational Laboratory, by Arthur W. Steller, Fall 1980, pp. 55-56.
Piaget's Theory: A Psychological Critique, Geoffrey Brown and Charles Desforges, by Ebrahim Fakouri, Summer 1981, p. 245.
School Programs in Speech-Language: Organization and Management, Elizabeth A. Neidecker, by James F. Nass and Jay A. Goodier, Spring 1981, pp. 183-184.
Teaching as a Conserving Activity, Neil Postman by James S. Millican, Winter 1981, pp. 120-121.
Writing for Professional Publication, William Van Til, by M. Dale Baughman, Spring 1981, p. 184.
Burnout? Mid-Life Crisis? Let's Understand Ourselves, Charles F. Cardinell, Winter 1981, pp. 103-108.
Business of Education, The, Richard L. Willey, Fall 1980, pp. 47-49; Winter 1981, pp. 118-119, Spring 1981, pp. 180-182; Summer 1981, pp. 243-244.
Case Study of Factors Related to Interprofessional Relationships of a University Faculty, A , T. C. Venable, Summer 1981, pp. 209-213.
Cogniffective? Stephen Fortgang, Spring 1981, pp. 175-176.
Common Public School Dilemma: When Information Proliferation Weakens Communication, A, Francis R. Lalor, Summer 1981, pp. 232-234.
Continuous Progress: A Curriculum Responsive to the Needs of Early Adolescents, Sally N. Clark and Donald C. Clark, Spring 1981, pp. 142-145.

Developmental Characteristics of Middle Schoolers and Middle School Organization, Hershel D. Thornburg, Spring 1981, pp. 134-138.
Distraction, Nan Greene Cerio, Winter 1981, p. 122.

Early Classroom Field Experiences in State Universities of Seven Midwestern States, Carey T. Southall and Wayne Dumas, Summer 1981, pp. 203-208.
Editorial, Crime and Violence in Public Schools: Emerging Perspectives of the 1980s, Robert J. Rubel, Guest Editor, Fall 1980, pp. 5-6.
Editorial, Energy Education Is Here, Chris Buethe, Guest Editor, Winter 1981, p. 69.
Editorial, Middle Level Education: Perspectives for the 1980s, Hershel D. Thornburg, Guest Editor, Spring 1981, p. 133.
Editorial, Informal Drama in the Classroom, M. Dale Baughman, Summer 1981, p. 197.
Education and Industry Cooperation: A Mutual Need, Walter Purdy, Winter 1981, pp. 88-89.

Focus on Metacognitive Learning in Language Arts Classrooms, A, Sherry C. Vaughan, Spring 1981, pp. 146-150.
From Past to Future: School Violence in a Broad View, Joan Newman, Fall 1980, pp. 7-12.
Futurism and Implications for Education, Don M. Beach, Summer 1981, pp. 228-231.

High Anxiety: Fear of Crime in Secondary Schools, Joan McDermott, Fall 1980, pp. 18-23.
Humanistic Learning Environments: The Development of a Local Energy Institute Model, John E. Steinbrink and Robert M. Jones, Winter 1981, pp. 93-96.

Improving Student Discipline in the 80s: The Revival of Deterrence, Edward A. Wynne, Fall 1980, pp. 30-35.
Indiana State High School Swim Meet 1981, Eugene W. Etheridge, Summer 1981, p. 218.

Lack of Communication in the "Communications Era": The Foreign Language Problem, The, Doris T. Stephens, Spring 1981, pp. 172-175.
Letter From Home, Eugene W. Etheridge, Fall 1980, p. 46.
Listen to the Footsteps, Deon O. Stevens, Spring 1981, ppl 177-179.
Logic vs. Reality: Prospects of Basing School Crime Legislation Upon Research, Thomas V. Halatyn, Fall 1980, pp. 36-41.
Lot of Energy at the NSTA, A, John M. Fowler, Winter 1981, pp. 73-77.

Making School Discipline Policy in the Eighties: Options, Illusions, and Dreams, Daniel L. Duke, Fall 1980, pp. 24-29.
Meandering, M. Dale Baughman, Fall 1980, p. 61.
Meandering, The Lighter Side of the Energy Dilemma, M. Dale Baughman, Winter 1981, p. 125.
Meandering, Typical, Topical and Trivial, M. Dale Baughman, Spring 1981, p. 190.
Meandering, Laws from Hither and Yon, M. Dale Baughman, Summer 1981, p. 248.
Meaning of "Adolescent Chatter" In the Context of Violent Schools, The, Michael Ducey, Fall 1980, pp. 42-46.
Middle Level Mathematics and Science Fused, Michael A. James, Spring 1981, pp. 151-153.
Middle Level Social Studies: Curriculum Considerations, Hershel D. Thornburg, Spring 1981, pp. 154-159.
Middle School Curriculum: An Identity Crisis, John H. Swaim, Spring 1981, pp. 139-141.
Model Energy Education Programs, John F. Disinger, Winter 1981, pp. 78-83.
Need: National Energy Education Day, Annie Ruddick, Winter 1981, p. 97.
New Books Received by CE, Fall 1980, pp. 58-59; Winter 1981, p. 123; Spring 1981, pp. 186-187; Summer 1981, p. 249.

Past, Present and Future Energy Education, A Federal Perspective, Donald D. Duggan, Winter 1981, pp. 70-72.
Performance-Based Teacher Education: A Curriculum in Search of a Foundation, Myron Tuman, Summer 1981, pp. 198-202.
Personality Trait Differences Between Children With High and Low Others-Concepts, Lisa Kirchoff Cohen, Winter 1981, pp. 112-117.
Potential Energy of Learning: The Role of the State Education Agency, The, David Kennedy, Winter 1981, pp. 84-87.
Principal As Instructional Leader, The, D. Hugh Ferguson, Spring 1981, pp. 163-166.
Public School Security: Yesterday, Today, and Tomorrow, Larry Burgan and Robert J. Rubel, Fall 1980, pp. 13-17.

Review of Educational Materials, Fall 1980, p. 54; Winter 1981, p. 124; Spring 1981, pp. 188-189; Summer 1981, p. 247.
Role Play and Language Growth: Strategies for Imaginative Experiences, Thomas Daniels Yawkey, Summer 1981, pp. 223-227.

Strategy for Discipline, A, Sharon Knoll, Spring 1981, pp. 168-171.
Student Rights for Secondary Students: An Overview, Allan C. Ornstein, Summer 1981, pp. 214-218.
Supervision: New Demand, New Dimension, Anwar Failey, Winter 1981, pp. 109-111.
Supreme Court and Student Rights: Evolution and Emancipation? The, Marilyn M. Maxson and Thomas C. Hunt, Summer 1981, pp. 219-222.

Turning Point, A, An Educational Cycle, Earl L. Grossen, Fall 1980, p. 60.
Turning Point, A, N.D.E.A.—A Turning Point for Marshall School, John E. Sturm, Summer 1981, pp. 240-242.
Use of Piagetian Theory in the Development of Middle School Curriculum, The, Rod H. Sproatt, Spring 1981, pp. 166-167.

We Have Nothing to Fear, But the Lack of Fear Itself, Marianne Mazely, Summer 1981, 239-240.
Whither Rural Education? Darrell S. Willey, Summer 1981, pp. 235-238.
Who Pays the Fiddler . . . , Sheila Harty, Winter 1981, pp. 90-92.
Why Competency-Based Teacher Education Will Fail—Implications From a Case Study, Walter D. Pierce, Winter 1981, pp. 98-102.
Why the Lack of Health Education Programs in the Middle School? Ellen Thornburg, Spring 1981, pp. 160-162.